Rubric for the Role Play Paper - 50 points

Number of Specific Archetypes (10 points)
The student has identified at least three specific archetypes used to develop the character.

> **Unresponsive** - Student has failed to incorporate any archetypes as defined by assignment (0 pts)
> **Inadequate** - Student has incorporated at least one archetype (2 pts)
> **Minimal** - Student has incorporated at least two archetypes (5 pts)
> **Unspecific** - Student has incorporated at least three archetypes but has not been sufficiently specific in identifying the archetypes (8 pts)
> **Appropriate** - Student has incorporated at least three archetypes (10 pts)

Length/Development (30 points)
The student has effectively illustrated at least three archetypes through the student's description of the role play character.

> **Unresponsive** - Student fails to demonstrate archetypes; significantly below minimum length (0 pts)
> **Minimal** - Student misidentifies archetypes or fails to provide adequate details to illustrate types (15 pts).
> **Flawed** - Student includes at least three archetypes but misidentifies two or fails to support two (20 pts)
> **Inadequate** - Student includes at least three archetypes but misidentifies one or fails to support one (25 pts)
> **Appropriate** - Student's identification and development of archetypes is clear, coherent, and detailed (30 pts).
> **Excessive** - Student's explanation is wordy, unnecessarily complicated, or confused (25 pts).

Grammar and Usage (10 pts)
The student has expressed himself/herself through effective and professional language usage.

> **Problematic** – Student's problems with basic sentence structure and word order create difficulties for the reader's understanding Student's ideas (0 pts)
> **Distracting** – Student's errors in grammar and usage do not interfere significantly with the reader's ability to understand Student's ideas but draw attention away from the subject of the essay (4 pts)
> **Acceptable** – Student's errors in grammar and usage are few and easily ignorable (8 pts)
> **Excellent** – Student has practically no errors in grammar or usage (10 pts)

Plagiarism (Plagiarized papers earn no points)
The student has written an original composition.

> **Non-plagiarism** - There is no evidence student has used sources inappropriately (no effect on grade)
> **Plagiarism** - There is evidence student has used source material (paper graded as zero)