## Organizing Essays by Mode

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SIRV is an acronym for Significance, Importance, Relevance, or Value

This chart indicates most common characteristics and should not be followed slavishly. Essays often adopt unique perspectives, sometimes blending modes, making it difficult to clearly identify an essay as a single mode. In general, however, the mode of an essay can be determined by identifying what overarching question the essay seeks to answer.

Mode	Types	Focus	Thesis (SIRV)	Topic Sentences identify	Body Paragraphs	Common Conclusion	Common Supporting Modes	Do not confuse with
Narrative	n/a	crises leading to conflict, usually personal	of conflict	transitions of events leading to crises	narrate and describe crises (images and tone important)	attempt to make sense of conflict	process example	process cause/effect descriptive
<b>Descriptive</b>	n/a	essential nature; main characteristic; enhanced awareness; mood/tone	of dominant impression	details supporting dominant impression	show rather than explain follow time, space, theme, or logical order may develop in crementally	restatement personal SIRV	nar rative example compar ison /contrast	narrative example
Example	n/a	how examples illustrate the SIRV of topic	of topic	examples	Qualitative examples: analogy, anecdote, allusion, hypothetical Quantitative examples: descriptive, lists	restatement most SIRV example	narrative descriptive comparison /contrast	narrative descriptive classi fication /division
Process	Prescriptive  Descriptive	how to do something  how something is	of process	steps stages	explain steps explain stages	restatement most important SIRV reason	-	narrative descriptive cause/Effect
	Descriptive	done/happens		stages	explain stages	for knowing		
Class ific ation *	n/a	how items should be grouped	of scheme *	classes * or groups	describe characteristics of groups (classes)* and representative members	restatement most important group	process description narrative definition example	example
Division **		how parts contribute to function of whole	of system **	parts/ functions	reveal function of parts within whole	restatement SIRV of whole		process
Comparison /Contrast	Valuation	best value of A, B, C	of contrast/ compar ison	points of comp/contrast each item to be compared	develop points of comparison/contrast  give parallel explanations of each item compared/contrasted  SIRV of points of comparison/ contrast to issue	making the comparison c	narrative descriptive cause/effect definition	example argument
	Interpretation	how A reveals B						
	Analysis	relations of A to B						
	Synthesis	how relations of A to B reveal issue						

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Cause/Effect	Valuation	value of consequences;	of ultimate cause (effects)  of ultimate effect (causes)  of beginning or ultimate result (causalchain)  of issue	causes effects sequence of causes/effects	explore causes/effects in light of their value;	SIRV of consequences, speculations, warnings, or context Recap major causes or effects	narrative descriptive process definition	process narrative
	Interpretation	probabilities and inferences;			explore or infer probable causes/effects			
	Analysis	major causes/effects;			develop causes, effects, or sequence of cause/effect			
	Synthesis	broader implications to be drawn of causes/ effects behind event, occurrence, action, or attitude (issue)			tie causes/effects, or sequence of causes/effects to larger context			
Definition	formal and extended	what something is	of definition	main points explain nature of thing steps in exploring meaning	develop points of definition  develop process of arriving at definition	restatement most important quality	narration description example comparison/ contrast	descriptive narrative example
Argument	Debate	favor one option in opposition to others	of option	arguments/ counter- arguments	provide evidence to support arguments; to counter opposing arguments	strength of pro position; call to support	All modes used in support	Any
	Rogerian	weigh options and recommend strongest	of issue	relative strengths/ weaknesses	analyze strengths/weaknesses analyze relative weights	qualified call for response; request for further study		
	Persuasive	new course of action/new idea	of issue	reasons support proposed view/ course of action	provide evidence to support proposal; provide anecdotal or human interest support for action or view	plea, often emotional, for support		
	Toulmin	establish a claim	of claim	data, warrants, backing, rebuttals	evidence; reasons grounds support/guarantee claim; reasons for accepting grounds; identifying/ responding to objections	summation		

<sup>\*</sup> Three elements to a classification essay: set of things being classified; scheme (or principle of selection) for classifying set; classes into which set is divided.

\*\* Three elements to a division essay: system (whole); principle of analysis (how parts function in relation to whole); sub-systems (parts)